



St Anne's Catholic Primary School
Loving & Learning together in Harmony with Christ
'Love one another, just as I have loved you.'
(John 13:34-35)

Respectful

Responsible

Resilient

Reliable

Reflective

ACTION PLAN 2023 – 2024		Subject Area:
<p>Priority: To provide an enriched curriculum both inside and outside to support all children's learning with a focus on achieving 65% GLD in line with the national average in F2 and for over 60% of F1 children to be working at ARE by the end of the academic year.</p> <p>Is this action plan a Whole School Key Development Plan Priority for 2023 - 2024? YES/NO</p>	<p>Year 2023 – 2024 - EYFS</p> <p>Lead person accountable for the plan: A Jones</p>	
<p>Success criteria:</p>	<p>Focus on outcomes. Specific, measurable impact on pupils.</p> <ul style="list-style-type: none"> Statutory Baseline Assessment for F2 completed by AJ by Oct Half term Teaching of Phonics will be consistent across EYFS – teaching and planning detailed and delivered consistently in both F1 and F2 Teaching of Early reading during phonics teaching sessions starting in F1 Guided Reading to be established Autumn 1 Use of new reading scheme to ensure embedding of phonics teaching – 1:1 Reading Weekly, Shared reading Daily and Guided reading 2-3 times per week Learning environment will promote areas of learning which are creative, stimulating and well planned Screening using Well Comm of all EYFS children including 2 year olds and needs addressed – targets and interventions in place Use of Little Wandle Tracker to assess and track F2 children White Rose Maths to be taught consistently in F2 Tapestry will continued to be used to communicate effectively with the parents in Eager Explorers and F1 Class Dojo and Goggle Classroom will be used for F2 Staff CPD for areas of need and Team meetings to be held termly 	





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Action (reference to T&L, L&M, Curriculum)		Lead person accountable for the action	Time Scale Start and End dates	Training/CPD needs	Resources/Costs/Time
<p><u>Teaching & Learning</u> All staff to teach Literacy, Maths & Phonics lessons daily – timetable to ensure this is blocked in.</p> <p>Children should display good progress across the areas of learning through their skills, knowledge and understanding.</p> <p>Staff to ensure Little Wandle is being used across EYFS consistently</p> <p>Ensure curriculum coverage is thorough across EYFS</p> <p>By October half term the new baseline will have been completed with all F2 children</p> <p>By July 2023 all EYFS staff will be confident in the planning and teaching and assessment of early reading including guided, shared and independent reading.</p>		AJ/CL/CO'H	Autumn 1		
		AJ/CL/CO'H	Ongoing		
		AJ/CL/CO'H	Autumn 1		
		AJ/CL/CO'H	Ongoing		
		AJ	Oct		
		AJ	Ongoing		
<p><u>Leadership & Management</u></p> <p>The EYFS Lead will have half termly check in's with staff to assess and discuss effectiveness of EY2P Literacy planning, WRM and little wandle.</p> <p>The EYFS Lead will Constantly evaluate the new long term curriculum and development of lessons and ideas</p>		AJ	Half Termly		
		AJ	Ongoing		





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	The EYFS Lead will ensure all of the EYFS Team are up to date and have access to all documents in relation to the new curriculum.	AJ	Ongoing	
	The EYFS Lead will ensure SLT and Governors are well informed of pupil's progress and next steps.	AJ	Half Termly/Termly	
	Tapestry or Class Dojo will be used alongside the new website to ensure that parents have a clear understanding about what their children are covering.	AJ/CL/CO'H/KP	Ongoing	
	Eager Explorers will continue to follow a child led curriculum ensuring a creative and inclusive setting. They will use the curriculum map as a loose guide. 2 Year reviews will be completed and KP will meet with AJ to discuss before meeting with parents to discuss.	AJ/KP	Ongoing	
	Floor books will be monitored regularly to ensure coverage and consistency in completing them to depict an good range of learning.	AJ	Half Termly	
	Planning will be uploaded to Gdrive to ensure AJ has an over view of what is being taught in both F1 and F2.	AJ	Weekly	
	AJ will meet with EY2P Consultant in Autumn Term to look at new curriculum to ensure coverage and accuracy.	AJ	Autumn Term	
	<u>Curriculum</u> New Curriculum will be embedded – over the year. Staff will be consulted to tweek planning where necessary.	AJ	Ongoing	





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By October half term all EYFS pupils will be screened using Well Comm needs addressed, referrals made and interventions planned. Children not working at ARE will be assessed termly.	AJ/KP	Autumn 1		
MEAS Team will be contacted early Autumn term to come and assess EYFS children to ensure good support is in place.	CL	Autumn 1		
By October half term all F2 children will be screened using the Little Wandle tracker tool and groups established.	AJ/CL	Autumn 1		
Guided Reading will be established early in F2 and children given regular opportunities read	AJ	Autumn 1		
White Rose will be consistently planned and taught in F2.	AJ	Ongoing		
EY2P Literacy planning will be taught in both F1 and F2.	AJ	Ongoing		
My Happy Mind will be delivered by F1 and F2 weekly.	AJ	Ongoing		
Little Wandle will be used for Phonics in both F1 and F2.	AJ	Ongoing		

Monitoring

Who	What	Where	When	External Validation
Alison Jones/Catherine Cookson and Lorraine Prescott	Monitoring Learning Walks Lesson Observations Book Looks Pupil Voice	EYFS	Half Termly/Termly	





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Impact: <i>What will the outcomes be?</i>		Update <i>How close are we to the desired outcomes?</i>		Final Evaluation <i>Have the intended outcomes been achieved?</i>
<ul style="list-style-type: none"> • Professional judgement will be used to assess children under the new guidelines of the new curriculum – this will enable staff to have a better knowledge of each individual and be able to confidently talk about them • Improvement in children’s early reading skills in F2 • Improvement in Children’s phonics skills in F1 and F2 • Improvement in Children’s early writing skill in F2 • Improvement in Children’s early maths skill in F1 and F2 • Improved environment- inside and outside - for more stimulating and creative planning • Early detailed baseline to flag up any needs quickly to be addressed – appropriate SEND forms completed where necessary • Well Comm used early to flag any needs and referrals made to S&L when appropriate • Phonics Tracker for consistent assessment and for accurate groupings of children • Continued communication with parents via Tapestry, Class Dojo and Website • Parent driven workshops via Stay and Play sessions • Phonics Workshop delivered to parents early Aut 2 • Parents to be given a clear picture of what is being covered at the beginning of each half term 				





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