

St Anne's Catholic Primary School Loving & Learning together in Harmony with Christ



'Love one another, just as I have loved you.'
(John 13:34-35)

Respectful Responsible Resilient Reliable Reflective

ACTION PLAN 2023 – 202	24	Subject Area:
with a focus on achieving 6 children to be working at A	nriched curriculum both inside and outside to support all children's learning 65% GLD in line with the national average in F2 and for over 60% of F1 ARE by the end of the academic year. School Key Development Plan Priority for 2023 - 2024? YES/NO	Year 2023 – 2024 - EYFS Lead person accountable for the plan: A Jones
Success criteria:	 Statutory Baseline Assessment for F2 completed by AJ by Oct Half te Teaching of Phonics will be consistent across EYFS – teaching and pla and F2 Teaching of Early reading during phonics teaching sessions starting in Guided Reading to be established Autumn 1 Use of new reading scheme to ensure embedding of phonics teaching Guided reading 2-3 times per week Learning environment will promote areas of learning which are created Screening using Well Comm of all EYFS children including 2 year old place Use of Little Wandle Tracker to assess and track F2 children White Rose Maths to be taught consistently in F2 Tapestry will continued to be used to communicate effectively with the Class Dojo and Goggle Classroom will be used for F2 Staff CPD for areas of need and Team meetings to be held termly 	anning detailed and delivered consistently in both F1 in F1





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Respectful Resilient Reliable Responsible Reflective Action (reference to T&L, L&M, Curriculum) Training/CPD Resources/Costs/Time Lead person Time Scale accountable for Start and End needs the action dates Teaching & Learning All staff to teach Literacy, Maths & Phonics lessons daily -AJ/CL/CO'H Autumn 1 timetable to ensure this is blocked in. Ongoing Children should display good progress across the areas of AJ/CL/CO'H learning through their skills, knowledge and understanding. Staff to ensure Little Wandle is being used across EYFS AJ/CL/CO'H Autumn 1 consistently Ensure curriculum coverage is thorough across EYFS AJ/CL/CO'H Ongoing By October half term the new baseline will have been ΑJ Oct completed with all F2 children By July 2023 all EYFS staff will be confident in the planning and Ongoing teaching and assessment of early reading including guided, shared and independent reading. Leadership & Management The EYFS Lead will have half termly check in's with staff to assess | AJ Half Termly and discuss effectiveness of EY2P Literacy planning, WRM and little wandle. The EYFS Lead will Constantly evaluate the new long term | AJ Ongoing curriculum and development of lessons and ideas







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	II of the EYFS Team are up to date ments in relation to the new	AJ	Ongoing		
The EYFS Lead will ensure S informed of pupil's progress		AJ	Half Termly/Termly		
, ,	be used alongside the new website a clear understanding about what	AJ/CL/CO'H/KP	Ongoing		
ensuring a creative and inclucurriculum map as a loose g	te to follow a child led curriculum usive setting. They will use the guide. 2 Year reviews will be t with AJ to discuss before meeting	AJ/KP	Ongoing		
	red regularly to ensure coverage and nem to depict an good range of	AJ	Half Termly		
Planning will be uploaded t view of what is being taugh	o Gdrive to ensure AJ has an over t in both F1 and F2.	AJ	Weekly		
AJ will meet with EY2P Cor new curriculum to ensure co	nsultant in Autumn Term to look at overage and accuracy.	AJ	Autumn Term		
Curriculum New Curriculum will be em be consulted to tweek plani	bedded – over the year. Staff will ning where necessary.	AJ	Ongoing		





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Resilient Reliable Reflective Respectful Responsible By October half term all EYFS pupils will be screened using Well AJ/KP Autumn 1 Comm needs addressed, referrals made and interventions planned. Children not working at ARE will be assessed termly. MEAS Team will be contacted early Autumn term to come and CL Autumn 1 assess EYFS children to ensure good support is in place. By October half term all F2 children will be screened using the AJ/CL Autumn 1 Little Wandle tracker tool and groups established. Guided Reading will be established early in F2 and children ΑJ Autumn 1 given regular opportunities read White Rose will be consistently planned and taught in F2. ΑJ Ongoing EY2P Literacy planning will be taught in both F1 and F2. ΑJ Ongoing My Happy Mind will be delivered by F1 and F2 weekly. Ongoing ΑJ Little Wandle will be used for Phonics in both F1 and F2. ΑJ Ongoing Monitoring Who What Where When **External Validation** Alison Jones/Catherine Monitoring EYFS Half Termly/Termly Cookson and Lorraine Learning Walks Prescott Lesson Observations **Book Looks** Pupil Voice







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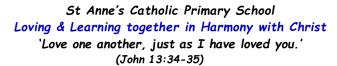


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Impact: What will the outcomes be?			Update How close are we to the desired outcomes?		Final Evalua achieved?	ntion Have the intended outcomes been
under the new go will enable staff to individual and be a lmprovement in the lmprovement	seline to flag up any ne- ppropriate SEND forms early to flag any needs en appropriate or consistent assessme gs of children unication with parents	riculum — this dge of each about them skills in F2 in F1 and F2 skill in F1 and de - for more eds quickly to completed and referrals and for via Tapestry, ay sessions early Aut 2 at is being				









Respectful Responsible Resilient Reliable Reflective

