



Respectful

Responsible

Resilient

(John 13:34-35)
Reliable

Reflective

EYFS Curriculum Intent

At St Anne's Primary school we aim to embrace young children's learning through curiosity and play, as we believe that, for the children in our community, there are no limits on what they can achieve in their lives when they build upon a strong foundation of inspired teaching and a strong home-school partnership. We use skilled practitioners who recognise the many different ways in which adults can help young children learn; this includes the use of quality interactions, observing and noticing children's interests and responding in a variety of ways. Our intent is that whilst following the EYFS Framework we will provide a wide range of both discretely planned and child-initiated activities and opportunities for learning through play. We aim to nurture knowledge, creativity, kindness, wisdom, critical thinking, empathy and many more of the skills and values that will allow young children to develop and flourish as learners. We also believe that through this approach children can discover their own unique interests and talents and to develop these to a high standard.

Our teachers use their professional expert knowledge through the use of discrete, responsive and enrichment planning. Our intent is to also provide frequent opportunities for the children to re-visit these key areas both through adult led activities and play. Therefore, we will strive to provide, through the quality teaching and delivery of the EYFS curriculum and by embedding the Characteristics of Effective Learning, a learning environment where our children have the very best learning experiences, opportunities and interactions that:

- Inspire them to learn the skill
- Knowledge and understanding they need to have highly successful, fulfilled childhoods and future adult lives
- Help them to become children who build trusting friendships; are strong in spirit and are resilient
- Make wise personal choices; and have strength of character
- Provide the opportunity to be part of a thriving community that enriches childhood, celebrates success and encourages children to believe in their own potential.

We are determined to enable our children to achieve their very best outcomes and therefore our teachers will use their expert knowledge of the children to assess what the children know, monitor and make judgements on their progress, and use this information to plan next steps, taking into account the child's interests and disposition to learning. At St Anne's Primary School we are committed to enabling all children to have the very best start to their educational journey in line with our school values: Be Ready, Be Kind and Be Safe.

EYFS Curriculum Implementation

The curriculum the children experience is determined not only by the intentions set out above but how those intentions are delivered. The objectives from the Early Years Foundation Stage Profile are skilfully translated into discrete teaching and sequences of learning that are delivered to pupils. Through the enhanced provision planning, all staff are also able to effectively respond to children's interests and provide a good balance of continuous provision and adult-planned activities. This enables children to choose from a range of activities which provide challenge and the opportunity to practise and embed play, skills and knowledge throughout the different areas of learning. Teaching connects new knowledge to existing knowledge across sequences of learning and within lessons, through



St Anne's Catholic Primary School
Loving & Learning together in Harmony with Christ
'Love one another, just as I have loved you.'



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communicating and modelling (particularly language), showing, explaining, demonstrating, exploring ideas, encouraging, questioning, recalling and providing a narrative for what the children are doing, facilitating and setting new challenges.

Across Our EYFS we integrate long term planning, which ensures continuity and progression throughout Eager Explorers, F1 and F2. Medium term planning (half termly) helps us link the essential skills to be developed to specific planned activities and identifies assessment opportunities, which in turn supports the individual child to move forward in their learning. In F1 and F2, short term (weekly) planning includes specific plans for coverage of the daily Literacy, Mathematics and Phonics whole class teaching sessions, where learning objectives will be shared verbally with the children. Adult led focus activities are also planned to develop and move children forward in all areas of their learning, again small targets are verbally shared to support progression in each child's individual learning experience. Free-flow activities are planned on a daily basis with the whole team to include opportunities for extension; child requested activities and further planned adult led activities.

EYFS Curriculum Impact

At St Anne's Primary School, we are working towards the children achieving most aspects of the Early Years Foundation Stage curriculum by the end of the foundation stage. Once the children enter F2 we use this prior knowledge to continue to identify and track the children's progress through the Foundation Stage. We work closely with Key Stage 1 to continue the children's development through the Foundation Stage and on to the National Curriculum. We aim to make the transition from the Foundation Stage to Key Stage 1 as smooth as possible, by sharing information gathered within the foundation stage and continuing the learning for the children as individuals.