



St Anne's Catholic Primary School

Loving & Learning together in Harmony with Christ

'Love one another, just as I have loved you.'

(John 13:34-35)



Week 1:

Superheroes

What is a superhero?

Show chdn a picture of superman- who is it? What does he do? What does 'hero' mean?

Create class list of all the superheroes the children know e.g. batman, super girl. Why are they 'super'? Discuss what this means

and list some of their powers.

F2: use phonic knowledge to record on board

Chdn's activities:

F1: Draw their favourite superhero

F2: Draw their favourite superhero and say why they like them best/fave power

Week 2:

Our own superpowers

5 senses

Recap on last week's work on superheroes and their powers. Explain that we have our very own superpowers. Work through the senses ppt. After list the 5 senses and the corresponding parts of the body.

Chdn's activities:

Chdn complete the 5 senses activity sheet.

Week 6:

My superhero

Recap on the work we have covered on heroes. Think back to our work on real life heroes and that being a hero doesn't mean we always have to have a 'super' power. Think about people who are a hero to us. Give chdn an example e.g. my mum is my hero because she always does everything for me. Circle time- chdn share who their hero is.

Chdn's activities: Chdn to write the name of their hero on the hero certificate to take home to give to them

THEME

Can anyone be a hero?

(Real life heroes, super heroes)

Week 3:

Real life superheroes

Recap on what makes a hero. Discuss how we do not need to have super powers to be a hero. Work through the ppt about 'people who help us' and discuss how they are the true heroes. Discuss if any of the chdn know anyone who does ones of these jobs.

Chdn's activities: People who help us.

F1: match the job to the job description as a class/group

F2: Chdn in a group match the job to the job description

Week 5:

People who help us

Recap on our visitor last week- what was their job and what do they do that makes them a hero? List on the w/b. Choose a second occupation and list things that they do in their job. What's different? What's the same? Discuss and emphasise that in both jobs they help people.

Chdn's activities:

F1 (& LA F2): To choose pictures of people who help us and name their job

F2: Chdn to choose one occupation of someone who helps us. Write words to describe/sentences about their job

Week 4:

Visit from a hero

Chdn to have a visit from a nurse/care worker/doctor

Chdn to think of questions to ask them.

Pic collage of visit

F2: write a class thank you letter for our real life hero visitor- shared write



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