



St Anne's Catholic Primary School



Loving & Learning together in Harmony with Christ

Week 1:

Rainbows- How many colours in the rainbow?

Intro the question to the chdn- can they answer? What colours are in a rainbow? Sing the rainbow song and count and write down colours. Explain that we are going to find out if this is right. Show chdn the photos of the rainbows. What colours can we see? List the real colours in the rainbow. Discuss favourite colours? What colours do the chdn like best from a rainbow? Why? Collect info to complete a table (F1 and F2) and turn it into a graph (F2) F1- discuss which is the most popular colour? F2- Use the graph to answer questions about the colours?

Activities:

F1: Chdn make rainbow- using colour or collage. Can they remember the colours?
F2: My favourite colour: chdn choose their favourite colour: HA & MA- sentences; LA: draw things which are their favourite colour

Week 2:

How are rainbows made?

Ask chdn the question and let them TPS and discuss their ideas. Watch the video <https://www.bbc.co.uk/cbeebies/watch/messy-goes-to-okido-what-makes-a-rainbow>
Recap- how are rainbows made? Record the key points. Discuss how today we will do an experiment to make our own rainbow. What do they think we will need?
Complete the experiment **PIC COLLAGE F1 & F2**. Chdn can then make own bubble blower from stick and pipe cleaner and go outside and play with bubbles- can they see a rainbow?

'Love one another, just as I have loved you.'

(John 13:3)



Week 3:

Our Colourful World

Recap on rainbows and colours- how are they made? What else is colourful in our world? Write a list of colourful things in our world and record onto a rainbow e.g. hearts, cherries written on red, sun, cheese on yellow.

Watch the video clip of the visit to the botanical gardens <https://www.bbc.co.uk/cbeebies/watch/woolly-and-tig-so-many-colours>
why do we love flowers? Invite chdn to discuss how seeing different colours makes us feel? Explain that we will be planting our own sunflower seeds today so we can have some bright colour in our homes and gardens. What do we need to get our seed to grow? List on board.

Activities: Chdn to plant their own sunflower seed

F2 HA: record the instructions of what they did and start to complete sunflower diary

Week 6:

Kandinsky

Look at a famous artist who uses lots of colours in his art work. Work through the ppt and discuss what the chdn can see in his artwork. Do they like it? Why? Why not? How would we describe the colours? Explain that today they will be creating their own Elmer in the style of Kandinsky. Look at the examples and demonstrate.
F1& F2: Create own Elmer- either using ready cut circles or crayons to draw own.



Week 5:

Colour Mixing

Look at the different colours- can we name them all? Look at light blue & dark blue- what colour are these? How are they different? Discuss how colours are magic and that if we mix colours together we can make new colours. Complete alien colour mixing activity. After completing, can we remember what colours make green? Purple? Show chdn colour mixing song- sing along.

Activities:

F1 & F2: CHDN GIVEN THE OPPORTUNITY TO MIX COLOURS TO CREATE A PAINTING OF THEIR CHOICE. Only provide the primary colours.

Week 4:

Elmer

Read the story to the chdn. Discuss whilst reading how Elmer feels and why? After reading recap on what happened-emphasise that Elmer was sad at beginning because he was different. How did he feel at end? Look at and discuss difference between the chdn in the class e.g. hair colour, glasses, long hair etc. Choose 2 chdn -write list of all the differences. Discuss how we will celebrate our differences by creating a gallery of our self-portraits. Work through the ppt.

Activities: F1 & F2: draw their own self portrait. Display 'We are all different'



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(John 13:34-35)

