



Information about how equipment and facilities to support pupils with SEND will be secured

Children who have SEND needs are supported through the use of either a Education, Health and Care Plan, Outcome Support Plan, Person Centred Plan or an Individual Health Care Plan.

Outcome Support Plans are written by the class teacher and detail the support the pupil will receive within school to enhance their development and support their learning. The plans will be devised by the class teacher and their team within the classroom. For a small group of pupils this provision may need to be supported by the SENCo who may need to involve other agencies in developing class teaching techniques etc. Recommendations from other agencies will be included on the pupils provision map. The plan will be shared by the class teacher with the parent / carer three times a year.

A person centred plan may be written to help people focus on the SEN pupil with more complex needs. It is designed to be only one page long and to focus on the pupil, their needs and aspirations.

For pupils with a medical condition an individual health care plan (IHCP) may need to be written, with parents and the SENCo, to guide staff about how to manage these pupils needs. Other pupils with more complex medical conditions may need to have a plan written that involves medical agencies as well attending the meeting. If additional equipment is needed to support medical needs within school this would be detailed at these meetings and provided by the medical team.

If pupil's difficulties go beyond our school's expertise further advice maybe sort from the Local Authority. This is a longer process and may take up to twenty weeks to complete. This may include an Pupil Funding Agreement (PFA) or Education, Health Care plan (EHCP). If a pupil obtains an PFA they would continue to be educated at St Anne's. If an EHCP is given the Local Authority would look at their facilities within the borough and decide on the most appropriate school to support a pupil - this maybe St Anne's or at a specialised base or school. For both an PFA and an EHCP pupils, parents/carers, schools and other agencies need to work together to achieve an outcome.

Pupils may also have additional input through the use of pupil premium money and personal budgets in the future.