

# St Anne's Catholic Primary School

## Pupil Premium Strategy 2018-19



# Pupil Premium Strategy

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## **Section A – Background Information**

The Pupil Premium is a government initiative that targets additional funding for pupils in receipt of free school meals, service children and those pupils who are Looked After or have been adopted. The funding is expected to support the raising of attainment for disadvantaged pupils and to close the gap between them and their peers.

At Woodlands we believe the targeted and strategic use of Pupil Premium funding will support in raising the attainment of all pupils and ensuring all pupils achieve to the best of their ability.

## **Section B – Principles**

Our overarching principle is that Pupil Premium funding is used to support children who are in danger of not achieving age related expectations or higher, due to social disadvantage.

- We ensure that all teaching and learning opportunities meet the needs of all our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the needs of socially disadvantaged pupils, and those who are Looked After, are assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil, or groups of pupils, the school has identified as being socially disadvantaged or in need of greater support.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals

## **Section C – Barriers to Achievement**

St Anne's is in an area of extremely high total deprivation. The total deprivation is made up of key areas which include income, employment, health, crime and living environment. This means that our children face many barriers to educational achievement including:

- limited access to high quality English language
- poor literacy levels
- poor attendance
- low aspirations
- low expectations
- narrow experience of life outside school

## **Section D - Provision**

All our work through the pupil premium will be aimed at accelerating progress to move children to at least age related expectations in English and maths.

The range of provision may include:

- Reducing class sizes to enable more focused support within lessons, every classroom has a TA in the morning sessions
- Providing small group work or individual work with an experienced staff member focused on overcoming gaps in learning-interventions
- Additional learning opportunities provided by Learning Mentor, TAs or external agencies
- Additional educational resources including specific computer software.
- Providing additional experiences to enhance the curriculum and so broaden the opportunities available
- Rewards for good attendance and work

## **Section E – Measuring and Reporting on the Impact of PP Funding**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body including:

- the progress made towards closing the gap, by year group, for socially disadvantaged pupils and their peers
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular intervention

At the end of each academic year the Governors of the school will ensure that their Pupil Premium Strategy is published. The content of this report will fulfil the requirements of the DfE but will include how the funding has been used and its impact on closing the gap for disadvantaged pupils. The strategy will appear on our school website.

## **Section F – Current Academic Year 2018-19**

In the 2018 to 2019 financial year, schools will receive £1320 for each child registered as eligible for free school meals at any point in the last 6 years. Schools will also receive £2300 for each pupil who has left local-authority care due to adoption or a special guardianship order and £300 for service children

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (not including F1)	203
Total number of pupils eligible for PPG	90
Amount of PPG received per pupil	£1320 x 90 £2300 x 4
<b>Total amount of PPG received</b>	<b>£128,000</b>

<b>Area of Focus</b>	<b>Approx. Cost</b>	<b>Proposed Activity</b>	<b>Expected Impact (How it addresses barriers to learning)</b>
Teaching Learning and Assessment (Basic Skills)	£82,700	To fund full time TAs (L3) within each class who can support learning and target PP children in the morning and through appropriate interventions in the afternoon	Accelerated progress of PP children and non-PP children leading to improved outcomes across the whole school  Barriers to be addressed: <ul style="list-style-type: none"> <li>• limited access to high quality English language</li> <li>• poor literacy levels</li> <li>• low expectations</li> </ul>
Leadership and Management (Curriculum and Enhancements)	£2,000.00	To subsidise the school residential so it is financially accessible to lower-income families	Children develop skills of independence, resilience and responsibility and have more opportunities so that they have a greater wealth of experiences about which to write and talk  Barriers to be addressed: <ul style="list-style-type: none"> <li>• limited access to high quality English language</li> <li>• poor attendance</li> </ul>
	£1,000.00	To subsidise the cost of educational visits	

			<ul style="list-style-type: none"> <li>narrow experience of life outside school</li> </ul>
	£4,700	Talk about Town	<ul style="list-style-type: none"> <li>Accelerate diagnosis and begin therapy</li> </ul>
	£3,200	Ed Pysch	<ul style="list-style-type: none"> <li>Accelerate diagnosis and make statutory referrals for funding etc</li> </ul>
Personal Development, Behaviour and Welfare	£27,000	FT Family Partnership worker	<ul style="list-style-type: none"> <li>Working with families in TAF and individual children highlighted as concerns in school 1:1 and small groups</li> </ul>
	£5,000	Dr Hanson Mental Health Worker to work predominantly with parents	Parents to be supportive of school and help their children to develop the skills of good citizens Barriers to be addressed: <ul style="list-style-type: none"> <li>poor attendance</li> <li>low aspirations</li> <li>low expectations</li> <li>narrow experience of life outside school</li> </ul>
	£500	To fund school uniform	Children to be proud to be one of the St Anne's team Barriers to be addressed: <ul style="list-style-type: none"> <li>poor attendance</li> <li>low aspirations</li> </ul>
	£1,900	Forest Schools	To encourage and inspire specific children through an innovative, long term, educational approach to outdoor play and learning in a woodland environment

## **Section G – Previous Academic Year 2017-18**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll (not including F1)	194
Total number of pupils eligible for PPG	84
Amount of PPG received per pupil	£1320 x 82 £1900 x 2
<b>Total amount of PPG received</b>	<b>£122,040</b>

Full time Family Partnership Worker funded to support our vulnerable families and help them to engage with school to support children's education.

Employment of a Mental Health Worker to support the social and emotional needs of parents and children with significant barriers to learning such as poor attendance and punctuality.

Additional support from teaching assistants in the classroom to facilitate small group teaching and intervention programs and to focus on identified children in various year groups for 1 to 1 work.

Forest Schools to encourage and inspire specific children through an innovative, long term, educational approach to outdoor play and learning in a woodland environment.

Speech Therapist funded to work with the school one day a fortnight to identify and support the children with specific needs.

Subsidy for transport to take children on the annual residential trip and for families who are experiencing financial difficulties.

Curriculum development to excite, enthuse and motivate children and parents to inspire learning and parental involvement.

### **Attainment of PP children against All children**

<b>KS1</b>	<b>All pupils</b>	<b>Pupil Premium Pupils</b>	<b>Pupil Premium Pupils National</b>
Reading	62%	69%	60%
Writing	52%	62%	55%
Maths	66%	70%	63%
<b>EYFS</b>			
GLD	54%	55%	57%
<b>Phonics</b>			
Y1	63%	60%	68%
Y2 retake	89%	100%	86%

KS2	All pupils	Pupil Premium Pupils	Pupil Premium Pupils National (once available)
Reading	61%	56%	
Writing	81%	75%	
Maths	77%	75%	
Combined (RWM)	48%	50%	

## **Section H – Reviewing the Pupil Premium**

Each term the Headteacher and teacher responsible for vulnerable groups will evaluate the progress made by Pupil Premium children and so measure the impact of the provision. This will be reported to Governors.

A full review will be made during the summer term in order to prioritise spending for the next academic year.