



St Anne's Catholic Primary School



Week 1: (UW, EAD, PD)

Colours, Shapes and African Patterns

Recap on Africa using maps and the slides. Look at African landscapes and discuss how it's different to where we live in Rock Ferry. Discuss tribes from Africa and share examples of clothes and patterns. Encourage the children to discuss the shapes and patterns they can see. Which do they like and why?

Activity

F1- Chdn use the shapes to colour and then create patterns

F2- Create an African quilt square- use the materials to collage the person

Week 2 (EAD, PSED, UW, PD)

Masai

Show children pictures of Masai warriors and ask them if they know who they are.

- Explain they are Maasai warriors who are part of the Maasai tribes in Africa. Explain who the Maasai warriors are and what they do.

- Look at images of how Maasai people live and discuss their culture with your class.

- Watch clip of the Maasai people dancing such as:

<http://www.bbc.co.uk/education/clips/zjndtfr>

- Maasai people make their own clothes and jewellery that are bright and colourful. Go through slides showing different jewellery made by the Maasai people and discuss how they were made and the colours used with your class.

F1 & F2: Chdn make their own piece of Masai jewellery

Chnd copy and perform a masai dance

Loving & Learning together in Harmony with Christ

'Love one another, just as I have loved you.'

(John 13:34-35)

Week 6:

Palm Oil and Orangutans

Look at pic of orang-utans and ask chdn what they are and o describe. Show and discuss where they live. Why do we think they live there? Intro chdn to palm oil and discuss how we use this in many things- show pics.

Explain impact. How could we help?

Activity – F1 and F2

Make choc crispie cakes with chocolate using sustainable palm oil.

Create posters for cake sale.

Spr2 THEME-EYFS

Why do zebras have stripes?

(Understanding the world, exploring, questioning, creating.)

Week 3: (UW, CL, Lit W, Maths)

Animals in the local area

Quick fire- animals we would find in Africa. Discuss animals we would find in our country- create list and inc pets and wild animals

Go on an 'animal' hunt- what would we expect to find? Explain that we have best chance of finding minibeast.

F1 & F2: Go on minibeast hunt and bring back minibeast to observe and draw- pic collage

F1: In small groups complete the sorting activity

F2: Choose one minibeast to draw and label and/or write a simple sentence

Week 4: (uw, pсед, PD)

Endangered Animals

Read the chdn 'Harry and the dinos go wild'.

<https://www.youtube.com/watch?v=trAznl3u56U>

Discuss why Harry made the cards and what endangered means? Look through the powerpoint and make a list of the different endangered animals. How could we help the animals? Make and ask all of the chdn to sign a class pledge to help protect the animals in our planet.

Activity

F1: Chdn to design and make a zoo with their friends for the animals where there will be conservation to protect endangered species.

F1 & F2: Create a card to save an endangered animal like Harry (HA)

ACTIVITY 2: Chdn to draw/make from playdough an endangered animal they would like to save: photo and speech bubble of why or how they would save them

Week 5: (WTL, Lit W, PD, CL)

Noah's Ark/WTL

Explain to the chdn that we are going to read a very important story about when a man Called Noah had to save the animals in the world. Read/tell the story of Noah's Ark. Share and learn the song 'the animals came in 2 by 2'

Write a class prayer thanking God for the animals in the world

Activity – F1 and F2

F1: In small groups order the pictures to retell the story

Cut and stick

F2: Draw a picture and write a sentence to recall the story

Compose a class prayer