



St Anne's Catholic Primary School

Loving & Learning together in Harmony with Christ

'Love one another, just as I have loved you.'

(John 13:34-35)



English: Children will have weekly spellings linked to the Year 5/6 spelling lists and will be tested on Fridays.

We will begin the year by looking at *The Island* by Armin Greder; this book will explore the idea of fairness, treatment of others and explore the choices we make and their impact

Y5 – We will be delving into debates through the actions of various characters, discussing reasons for and against the actions taken within the book, in order to write a newspaper report and a story from the point of view of a character. Our Shared Reading text will be *Harry Potter and the Philosopher Stone* and grammar/ vocabulary will be explored through all aspects of English and the wider curriculum.

Y6 – We will debate themes from the book and create arguments for and against our view points. Continuing from this, we will read *The Wind Singer* by William Nicholson; a book which explores some poignant points surrounding exams – a book I am sure Year 6 will enjoy during their SATs year. Our Shared Reading text will be *Coraline* and grammar/ vocabulary will be explored through all aspects of English and the wider curriculum.

DT & Art:

Year 5/6: We will research the work of courtroom artists such as Priscilla Coleman. We will create artwork using chalks and pastels in the style of a courtroom artist.

We will also design and make medieval 'stocks'

Music:

Y5: *Living on a Prayer*: an examination of a classic rock song and learning to perform. We will be following the Charanga music scheme.

Y6: *I'll Be There*: A Unit of Work about Michael Jackson, his music and how he contributed to the development of Pop music.

Physical Education:

Y5 & 6 – PE will be taught by Premier Sports this half term who will be introducing the children to a range of different games and activities.

Maths: Children are expected to know their multiplication tables up to 12 x 12. Please ensure your child knows and practices these alongside the division facts. It will enable your child to more easily access the range of mathematical concepts they need in Upper Key Stage 2.

Y5 – Year 5 will focus on place value using numbers up to a million. They will count, round, order and compare a range of different numbers through problem solving and reasoning activities. The children will revisit their Roman numeral knowledge from Year 4 and build on this to look at numbers to 1,000. We will deepen our understanding of numbers below zero, by explaining the difference between positive and negative numbers between -50 and 50.

Y6 – As Year 6 prepare for their SATs, they will explore place value and the four operations during this term. They will need to develop their rounding, writing and understanding of numbers up to 10 million as well as ordering and reasoning with negative numbers and decimals. The children will learn to problem solve using the four operations alongside understanding how and why we use BODMAS. We will use decimals with the four operations as well as using factors, multiples and prime numbers.

Science: We will be following our new science scheme 'Science Bug' throughout the year.

Y5 – In this unit children will learn about the separation techniques of filtering, sieving and evaporation. They will use sieves to separate materials of different sizes. They will learn that some substances (such as candyfloss) dissolve in water whilst others (such as dried herbs) do not. They will learn that they can separate a dissolved solid from a solution through evaporation of the liquid.

Y6 – In this unit children will learn about how light travels and that we see things because light travels from light sources to our eyes, or from light sources to objects and then to our eyes. They will learn that shiny or reflective surfaces alter the direction in which light travels. Children will have the opportunity to solve problems related to everyday life about how light travels and how we see. Children will also investigate and explain the shapes of shadows and relate this to light travelling in straight lines.

Right Respecting Schools:
Year 5 – Articles 14 & 37

Year 6 – Articles 14 & 37

What is justice?

CRIME & PUNISHMENT
Autumn 1
UPPER KEY STAGE 2

Computing: Children will be following our Purple Mash computer scheme this year where they will be developing their typing skills as well as learning to save and retrieve work, copy and paste and create databases.

Y5 – will be following the coding programme in Purple Mash where they will focus on delivering a set of specific instructions to create games, problem solve and debug.

Y6 – will use the internet to research information and create an online case report for a crime reported in the past.

Impact Activity: During the first part of the term, Years 5/6 will take part in a forensic science workshop to provide them with an insight into crime and punishment

End activity:
UKS2 display day at the end of term – inviting parents to see their work displayed in the hall.

History/Geography:

As part of our theme this term, Years 5 & 6 will be exploring crime and punishment through history. We will be comparing modern crime and punishment systems to those we have had previously implemented through history. We will be looking at why these methods were used and the impact it had on the society; reflecting on how we came to the systems we have today.

Through geography, we explore countries that continue to use capital punishment.

Compare uses of corporal punishment in different countries.

The Way the Truth the Life:

Children will be following 'The Way, The Truth, The Life' scheme.

Year 5: Gifts from God. Year 5 will understand about the story of creation and its meaning and explore how we, ourselves, have been given unique gifts from God.

Year 6: God's Kingdom. Year 6 will be looking at what God's Kingdom is and using higher order thinking skills to explore the teaching of the parables and examine the works and challenges of St Theresa of Lisieux.