



## Week 1: (Sp, UTW, Lit, EUMM )

### Animal Hunt

Take pupils on wild animal hunt. Get ready-miming putting on boots, a hat and explorer backpack - don't forget your binoculars! • Move around the classroom with pupils copying actions 'follow my leader' style until you spot an animal. • Use actions to engage pupils in movement and mime through different environments: e.g. Trudging across the hot African plain to find the rhino. Stop and name each one, talk about its features, how is it the same or different to some of the other animals you have found? • When all animals have been discovered, return to where you started and mime taking off your explorer kit. How many animals did we find? List them on the board.

#### Activity – F1 and F2

**F1:** make an animal mask of their favourite animal or make a playdough model of their favourite animal- what do they know about it? Scribe for the chdn

**F2:** chose their favourite animal- draw a picture and write a sentence about it

# St Anne's Catholic Primary School

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*'Love one another, just as I have loved you.'*

*(John 13:34-35)*

## Week 6: (UTW,TW, PSED)

### Endangered Animals

Read the chdn 'Harry goes to the Safari Park'. Discuss why Harry made the cards and what endangered means? Look through the powerpoint and make a list of the different endangered animals. How could we help the animals? Make and ask all of the chdn to sign a class pledge to help protect the animals in our planet.

#### Activity

**F1:** Chdn to design and make a zoo with their friends for the animals where there will be conservation to protect endangered species.

**F1 & F2:** Create a card to save an endangered animal like Harry (HA)

## Aut 2 THEME-EYFS

### Why do zebras have stripes?

(Understanding the world, exploring, questioning, creating.)

## Week 2: (UTW, SP, L, U, MR)

### Magical Camouflage

Play the 'what animal am I?' ppt. Discuss how animals have different features which give us clues as to what it is.

Look at the different small world animals/photos. Look at the different examples of markings and link to camouflage. Invite the chdn to choose the best habitat for each animal to camouflage.

#### Activity – F1 and F2

Match the animals to their markings/camouflage.

**F1:** In small groups

**F2-** individually

## Week 3: (UTW, Lit R and W)

### Why do Zebras have stripes?

Show the chdn the question: Why do zebras have stripes? Discuss and listen to chdn's suggestions- linking back to last week's work. Discuss some of the traditional stories we have read together and recap on what a traditional story is. Explain that other countries have traditional stories which we can also call folk stories. Read 'How the zebra got his stripes' to the chdn. Discuss after reading.

Recap on what happened.

#### Activity

**F1:** in 4 groups chdn order the pictures in order to retell the story.

**F2:** In small groups the chdn reorder the pictures- More Able to write a sentence to sum up the story and answer the question



## Week 5: (EAD: EUMM, BI

SP, L)

### Giraffes, Zebras and Impalas

Take the chdn to the hall and they follow the dance by listening carefully to the instructions. Focus on how the animals move.

<https://www.bbc.co.uk/programmes/b03g6tt9>

On return to class, look at and learn the 'Safari animals are waking up' song. Sing along with the chdn.

#### Activity

#### F1 & F2 Complete the dance

## Week 4: (UTW, Lit W, Sp, L)

### Africa

Recap on our trip and the animals that we saw. Discuss how we saw the animals at the zoo but that this is not their natural habitat. Show video of safari. Introduce the children to Africa. Use google earth and intro chdn to the basics i.e. where we are and where Africa is. Zoom in on Africa. Discuss Kenya as a country where lots of people visit to see animals in their natural habitats. Work through the Kenya ppt.

#### Activity

**F1-** Chdn look at and discuss the photos from Kenya and home- which ones show England? Kenya? Why? Record chdn's responses on speech bubbles and put around the photos.

**F2:** Kenya fact file- key points/sentences about what they have learnt



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Please provide opportunities for the chdn to complete the following games on ipads/IWB. Record evidence for each child.

<https://www.bbc.co.uk/cbeebies/games/andys-safari-sounds-game>

<https://www.bbc.co.uk/cbeebies/makes/andys-safari-adventures-make-a-picture>