

Year 1 – 6 Writing progression overview

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Uses capital letters and full stops in some sentences • Uses phonics to help them spell. • Spells some tricky words. • Can correctly form my letters. • Form capital letters which are larger than lower-case letters. • Uses finger spaces between words. 	<ul style="list-style-type: none"> • Uses capital letters and full stops in most sentences • Uses question marks and exclamation marks. • Uses different types of sentences (questions, commands, exclamations & statements.) • Uses some expanded noun phrases to describe and add detail. • Uses present and past tense correctly most of the time. • Uses conjunctions such as and, or, but. • Sometimes uses conjunctions such as: when, if, that, because. • Uses phonics to spell longer unknown words. • Spells many common exception words. • Uses apostrophes to contract some words such as: didn't, I'm, couldn't & can't. • Sometimes uses suffixes such as: -ment, -ness, -ful, -less, -ly. • Uses joint handwriting • Writes different types of text such as: letters, stories, recounts, information texts & explanations. • Add details to make their writing interesting and exciting. • Uses different openers. • Their letters are consistently the correct size and orientation. 	<ul style="list-style-type: none"> • Consistently uses a wide range of punctuation including capital letters, full stops, question marks, exclamation marks, commas to separate items on a list and apostrophes to mark singular possession in nouns. • Adds suffixes to spell most words correctly. • Consistently spells words in the contracted form. • Beginning to use paragraphs to organise ideas. • Beginning to describe settings and characters. • Beginning to use some cohesive devices* within and across sentences and paragraphs. • Beginning to use different verb forms. • Using co-ordinating conjunctions accurately. • Beginning to use subordinating conjunctions. • Spelling some Year 3/ 4 words correctly. • Producing legible joined handwriting. 	<ul style="list-style-type: none"> • Using mostly accurately: capital letters, full stops, question marks, exclamation marks, commas for lists & apostrophes for contractions • Adds suffixes and prefixes to spell most words correctly. • Uses paragraphs to organise my ideas. • Describes settings and characters using a range of techniques. • Uses some cohesive devices* within and across sentences and paragraphs. • Uses different verb forms mostly accurately. • Uses a range of co-ordinating and subordinating conjunctions accurately. • Spelling Year 3/4 words accurately. • Producing legible joined handwriting. 	<ul style="list-style-type: none"> • Using mostly accurately: inverted commas, commas for clarity & punctuation for parenthesis. • Beginning to use: semi-colons, dashes & hyphens. • Beginning to create atmosphere within their writing to advance the action. • Beginning to integrate dialogue to develop characters in their writing. • Continuing to use a range of cohesive devices* across their writing which include the use of adverbial phrases. • Beginning to use passive and modal verbs within their writing. • Uses a range of clause structures mostly accurately. • Uses adverbs, prepositional phrases and expanded noun phrases mostly accurately to add detail and precision to their writing. • Spells Year 5/6 words mostly correctly. • Produces legible, fluent handwriting and am beginning to understand whether or not to join specific letters where appropriate. 	<ul style="list-style-type: none"> • Create atmosphere and integrating dialogue to convey character and advance the action. • Selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly. • Using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs. • Using passive and modal verbs mostly appropriately. • Using a wide range of clause structures, sometimes varying their position within the sentence. • Using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision. • Using mostly correctly: inverted commas, commas for clarity & punctuation for parenthesis • Making some correct use of: semi-colon, dashes, colons & hyphens • Spelling most Year 5/6 words correctly. • Maintaining legible, fluency and speed in handwriting through choosing whether or not to join specific letter. • Managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures. • Selecting verb forms for meaning and effect. • Using the full range of punctuation taught at key stage 2 mostly correctly including: semi-colon to mark the boundary between independent clauses. • Colon to mark the boundary between independent clauses.